

授業の概要 / Course description

科目基礎情報 / Course information	
開講元学部 / Faculty	外国語学部 / FACULTY OF FOREIGN STUDIES
開講元学科 / Department	
登録コード / Registration Code	FES76300
期間 / Period	2024年度 / Academic Year 秋学期 / AUTUMN
学期 / Semester	秋学期 / AUTUMN
曜限 / Period	金 / Fri 3
教室 / Classroom	金3 :紀-B107 / Kioizaka Bldg.-B107
科目名 / Course title	ISSUES IN AMERICAN SOCIETY / ISSUES IN AMERICAN SOCIETY
授業形態 / Course Type	講義 / Lecture
科目ナンバリング / Course Numbering	ANA310-50e00
レベル / Level	300
教員表示名	小塩 和人
担当教員名 / Instructor	小塩 和人 / OSHIO KAZUTO
単位数 / Credits	2
更新日 / Date of renewal	2024/07/04

講義概要情報 / Course description	
授業実施方法 / Class format	対面授業 / Face-to-face classes only
キーワード / Keywords	ANA HST
科目サブタイトル / Subtitle of this course	Social Issues in the United States
アクティブ・ラーニングの実施 / Active Learning	あり / Yes
授業の概要 / Course description	This course will take students on a journey through American history, from the first Native encounters with Europeans (natives helped English colonists brew alcoholic beverages in 1585) to our tumultuous present (US Supreme Court's Dobbs case in 2022 overturning Roe), covering a range of topics and issues relevant to crime, science, media, art, health, civil liberties, civil rights, women and family. The class is lecture driven, but students are also encouraged to participate actively in discussion and presentation. There will be required readings every week, in addition to primary source texts that should be read closely for class discussions and paper assignments. At the end of each meeting (except during the first and last weeks), students must summarize the text prior to our class and write down their reflection at the end of each class. While the lectures and discussions will take place in classroom settings, assignments will be posted on Moodle.
ディプロマ・ポリシー (DP) との関連 (対応するポリシーは、科	北米研究コースFDP4

目開講元のポリシーである。借入れ科目の場合は、カリキュラムマップを参照のこと)
/Correspondence to Diploma Policy of the offering Faculty and Department (Students who belong to other faculties and departments, check Curriculum Map of your faculty and department)

到達目標 (授業の目標) / Course objectives	<ol style="list-style-type: none"> 1. To analyze the intersections of race, class, gender, sexuality, and other axes of identity within social issues. 2. To comprehend the historical, cultural, and structural factors contributing to social issues in the United States. 3. To identify and assess the role of privilege, power dynamics, and systemic oppression in perpetuating social inequalities. 4. To evaluate the impact of social policies and systems on marginalized communities and individuals. 5. To explore diverse perspectives and methodologies for addressing social issues, including activism, policy advocacy, and community organizing. 6. To cultivate critical thinking skills through the examination of empirical evidence, ethical considerations, and competing narratives. 7. To develop communication skills for articulating informed perspectives on complex social issues and engaging in constructive dialogue.
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授業時間外 (予習・復習等) の学習 / Expected work outside of class	<p>Please refer to course objectives & evaluation (assessment methods). Some of the possible questions to be asked when reading texts include, but are not limited to:</p> <ol style="list-style-type: none"> 1. To what extent can the sociological imagination, as originally conceived by C. Wright Mills, adequately account for and analyze the impacts of rapidly evolving social, technological, and global forces shaping contemporary societies and individual experiences? 2. What specific factors contribute to the high rate of juvenile involvement in arson in the United States compared to other industrialized countries? 3. To what extent do the various philosophical perspectives on the cognitive capabilities, self-awareness, and ability to experience suffering of different animal species provide a coherent framework for determining their relative moral status and corresponding rights? 4. To what extent should there be regulations or restrictions on the \$12 billion per year industry of marketing and advertising to children, given the concerns about its potential negative impacts on child health, values, and family dynamics? 5. How can the criteria used by grant organizations and wealthy patrons to determine which artistic projects receive funding be made more objective and less susceptible to potential censorship based on subjective notions of "appropriateness"? 6. How did the cultural and historical role of alcohol in the United States contribute to the challenges in addressing alcohol abuse and alcoholism? 7. To what extent have negative stereotypes, discrimination, and backlash against American Muslims, especially in the aftermath of 9/11, undermined the principles of religious freedom and equal protection that are supposed to be guaranteed in the United States? 8. To what extent has the implementation of affirmative action policies in the United States truly achieved the goal of providing equal opportunity to historically
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	disadvantaged groups, versus fueling a backlash by being perceived as unfair "preferential treatment" or "reverse discrimination"? 9. To what extent have the expanding array of reproductive choices enabled by modern technologies, combined with evolving societal concepts around reproductive freedoms and rights, fundamentally reshaped traditional notions of family structure and procreation in the United States? 10. How did the transition from extended to nuclear families during industrialization and urbanization in the 19th century lead to a shift in the primary purpose and practice of adoption, from accommodating the interests of adopters to prioritizing the needs of adopted children?
授業1回あたりの授業時間外（予習・復習等）の学習時間 /Length of time for work expected outside per class	190 minutes
他学部・他研究科受講可否 /Other departments' students	可/Yes ※要覧記載の履修対象とする年次を確認すること。 Please make sure to confirm the student year listed in the bulletin.
評価基準・割合 /Evaluation	その他/Others(in detail) (100.0%) : 1. Pre-class summary of reading materials [20%] 2. Participation in class discussions [10%] 3. Group presentations on selected key words/phrases/questions [15%] 4. Critical reflections on course readings and discussions [25%] 5. Final paper (and outline) on selected social issues, citing primary documents [30%] 2024/7/4 担当者変更による内容変更あり
テキスト（教科書）/Textbook	自由記述/Free Text : Reading material will be provided on Moodle [PW will be provided on the first day of instruction]
授業で使用する言語（日本語以外） /Required languages (other than Japanese)	English

講義スケジュール/Schedule	
授業計画/Class schedule	1.[There is possibility of some minor changes in themes/readings.] Introduction Read: C. Wright Mills, The Sociological Imagination. Oxford: Oxford University Press, 1959. 2.Criminal Issue Wayne S. Wooden and Erika G. Peterson, "Arson." Social Issues in America: An Encyclopedia, ed. James Ciment. New York: Routledge, 2015, pp.162-168, including Illinois Arson-Related Statutes. 3.Science Issue Niall Shanks, "Animal Rights." Ibid., pp.130-139, including California Penal Code Section 597 & Animal Welfare Act (AWA) Section 2156 on Animal Fighting Venture Prohibition. 4.Media Issue Alison Alexander and Keisha Hoerrner, "Advertising, Children's." Ibid., pp.37-44, including Children's Television Act of 1990 & Federal Communications Commission's regulations implementing the Act's provisions.

	5.Art Issue Jules Odendahl-James, "Arts Funding and Censorship." Ibid., pp.169-178, including the National Foundation on the Arts and Humanities Act of 1965 & the Supreme Court's 1998 decision in National Endowment for the Arts v. Finley.
	6.Medical Issue* Eric Brahm, "AIDS/HIV." Ibid., pp.14-23, including The Denver Principles (1983) & Ryan White CARE Act: Purpose of the CARE Act.
	7.Health Issue Sarah W. Tracy, "Alcohol and Alcoholism." Ibid., pp.119-129, including Eighteenth Amendment to the U.S. Constitution, ratified in 1919 & National Prohibition Act of 1920 (Volstead Act).
	8.Civil Liberties Issue Kathleen M. Moore, "Anti-Muslim Discrimination and Violence." Ibid., pp.140-151, including EEOC's "Questions and Answers About the Workplace Rights of Muslims, Arabs, South Asians, and Sikhs Under the Equal Employment Opportunity Laws" & President George W. Bush's remarks on September 17, 2001 at the Islamic Center of Washington D.C. regarding Muslim Americans.
	9.Civil Rights Issue John Fobanjong, "Affirmative Action." Ibid., pp.45-60, including President Lyndon B. Johnson's 1965 commencement address at Howard University & Regents of the University of California v. Bakke (1978).
	10.Women's Issue Fiona M. Young-Brown, "Abortion and Reproductive Issues." Ibid., pp.1-13, including the Comstock Law of 1873 & the Roe v. Wade decision in
	11.Family Issue Anna Gersh, "Adoption." Ibid., pp.24-36, Charles Loring Brace's book The Dangerous Classes of New York (1872) & United Nations Convention on Protection of Children and Co-operation in Respect of Intercountry Adoption (the Hague Adoption Convention) of 1993.
	12.Economic Issue* Willis J. Nordlund, "Air Travel: Safety, Ibid., pp.100-118.
	13.Environmental Issue* Ashok Kumar, "Air Pollution." Ibid., pp. 83-99.
	14.Conclusion
課題等に対するフィードバック方法 /Mediums for feedback to students	Paper and course evaluation due 口頭で行う/verbally 提出物にコメントをつけて返却する/comments made on returned papers

Class Schedule Changes:

Weeks 6 Mid-Term Summary (1)

Week 12 Mid-Term Summary (2)

Week 13 Detailed Outline of Final Paper due