

授業の概要／Course description

科目基礎情報／Course information	
開講元学部／Faculty	外国語学部／FACULTY OF FOREIGN STUDIES
開講元学科／Department	
登録コード／Registration Code	FES75500
期間／Period	2025年度／Academic Year 春学期／SPRING
学期／Semester	春学期／SPRING
曜限／Period	金／Fri 3
教室／Classroom	金3 :2-408／2-408
科目名／Course title	ENVIRONMENTAL HISTORY OF NORTH AMERICA／ENVIRONMENTAL HISTORY OF NORTH AMERICA
授業形態／Course Type	講義／Lecture
授業実施方法／Class format	対面授業／Face-to-face classes only
科目ナンバリング／Course Numbering	ANA330-50e00
レベル／Level	300
教員表示名	小塩 和人
担当教員名／Instructor	小塩 和人／OSHIO KAZUTO
単位数／Credits	2
更新日／Date of renewal	2025/02/28

講義概要情報／Course description

キーワード／Keywords	Environment History North America
科目サブタイトル／Subtitle of this course	Environmental History of North America
アクティブ・ラーニングの実施／Active Learning	あり／Yes
授業の概要／Course description	Have you considered history as "his" story? In that case, what does "he" refer to? This course will introduce four different "ecological" approaches to the encounters between the two different worlds in North American continent. In addition, the title of this course, "environmental" history, might prompt you to ask if I were "tree hugger," which is also an interesting question to ponder.
ディプロマ・ポリシー (DP) との関連 (対応するポリシーは、科目開講元のポリシーである。借入れ科目の場合は、カリキュラムマップを参照のこと)／Correspondence to Diploma Policy of the offering Faculty and Department (Students who belong to other faculties and departments, check	

Curriculum Map of your faculty and department)	
到達目標 (授業の目標)／Course objectives	The aim and theme of this course is to understand the complex factors of historical changes that had taken place in North America. Students will also develop their ability to think, judge, and express themselves through reading, summarizing, presenting, and discussing texts, both academic and historical.
授業時間外 (予習・復習等) の学習／Expected work outside of class	The students will read several academic (i.e., secondary) sources as well as historical (i.e., primary) document in English and prepare their summary before our classes. During each class, we will have lectures and discussions based on the assigned questions from the readings and group presentations. You will then write a paper [critical assessment of models in analyzing historical cases] in English towards the end of the semester.
授業1回あたりの授業時間外 (予習・復習等) の学習時間／Length of time for work expected outside per class	The class preparation is expected to last approximately 190 minutes, including reviewing class material, for example, reading material, pre-assignments, and group work, etc.
他学部・他研究科受講可否／Other departments' students	可／Yes ※要覧記載の履修対象とする年次を確認すること。 Please make sure to confirm the student year listed in the bulletin.
評価基準・割合／Evaluation	その他／Others(in detail) (100.0%) : Pre-class summary and midterm (40%) Class participation and Reaction Paper (30%) Outline and essay (30%)
テキスト (教科書)／Textbook	自由記述／Free Text : All assignments will be subscribed and submitted in Moodle (PW will be provided at the first meeting). 3/4 class participation is required and please let me know if you will be absent.
参考書／Readings	自由記述／Free Text : Carolyn Merchant, ed. Major Problems in American Environmental History (1993; 2nd ed., 2005; 3rd ed., 2011).
添付ファイル／attachments	amehis40_summary.pdf amehis40.pdf

講義スケジュール／Schedule

授業計画／Class schedule	1.Prologue
	2.Model 1 (Crosby)
	3.Model 2 (Worster)
	4.Model 3 (Cronon)
	5.Model 4 (Merchant)
	6.Mid-Term Summary (1)
	7.Case 1-1 (Guitierrez)
	8.Case 1-2 (historical document: 1580, 1582, 1601)
	9.Case 2-1 (Martin)
	10.Case 2-2 (historical document: 1672, 1691)
	11.Mid-Term Summary (2)
	12.Approaching Environmental Studies *
	13.Outline
	14.Epilogue
課題等に対するフィードバック方法／Mediums for feedback to students	口頭で行う／verbally 提出物にコメントをつけて返却する／comments made on returned papers